

SIMON FRASER UNIVERSITY

EDUCATION 480-4

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

(F1.00)

(Cat. #48132)

Regular Summer Semester, 1993
(May 3 - July 30)
Monday, 5:30-9:20 p.m.
Location: MPX 8620

Instructor: Marlène Mardoche
Phone: 421-6765

PREREQUISITE:

EDUC 401/402. Limited to French specialists. Instruction given in French.

CALENDAR DESCRIPTION:

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES:

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS/ACTIVITIES:

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning / Unit-planning
Culture
The use of authentic documents

COURSE REQUIREMENTS:

Oral presentations
Design of a unit plan
Report on a teaching method/approach

REQUIRED READING:

Ministry of Education. (1992). The Curriculum /Assessment framework for Core French in B.C. Victoria, B.C. (will be provided).
Canadian Association of Second Language Teachers. (1989). National Core French Study (the Preamble). (will be provided)
Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press.
Richards, Jack C., & Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN 0-521-31255-8.